

Official Transcript

Prepared for: Paul Martinus on 11/26/2025
 DID#: TREEFROM
 Parchment Student ID: 95050684
 Student SSN: 4301
 Page 1 of 4

Kelly Brooks
 Kelly Brooks, Registrar



Student Name: Paul Martinus	Capella University
Student ID: 1258317	PO BOX 211563
Date of Birth: XXXX-10-21	Dallas, TX 75211
Student Address: 101 Hickey Boulevard Suite A South San Francisco, CA 94080	Tel: 8882273552 Fax: 6129775060

Degrees Awarded				Transfer Quarter Credits						
Degree: Bachelor of Science Program: BS in Psychology Specialization: Specialization in General Psychology Combined BS/MS Confer Date: 2013-03-31 Degree GPA: 3.933 Honors: Summa Cum Laude				Eligible 9.000						
Degree: Master of Science Program: MS in Psychology Specialization: Specialization in General Psychology Confer Date: 2013-12-31 Degree GPA: 4.000 Honors: Graduation with Distinction				Course Trans GPA:0.000Credits:9.000						
Degree: Certificate Program: Post-Bacc Cert in Business Specialization: Leadership Confer Date: 2015-06-30 Degree GPA: 4.000				Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
Degree: Doctor of Philosophy Program: PhD in Adv Stud in Hum Behav Specialization: Specialization in General Advanced Studies in Human Behavior Confer Date: 2016-08-31 Degree GPA: 4.000 Honors: Graduation with Distinction				Beginning of Undergraduate Record						
Degree: Certificate Program: Post-Masters Cert Education Specialization: Leadership and Accountability Confer Date: 2018-12-31 Degree GPA: 4.000 Dissertation Title: Generic Qualitative Study on Systems Conflict as Described by Employees' Leader-Member Exchanges				Fall Quarter 2011						
				Program:BS in Psychology Plan:Specialization in General Psychology						
				PSYC 3002	Developing a Psychology Perspective		6.00	6.00	A	24.000
					Term GPA:	4.000	Term Totals:	6.00	6.00	24.000
					Cum GPA:	4.000	Cum Totals:	6.00	100.50	24.000
				Winter Quarter 2012						
				Program:BS in Psychology Plan:Specialization in General Psychology						
				BIO 1000	Human Biology		6.00	6.00	A	24.000
				MAT 2001	Statistical Reasoning		6.00	6.00	A	24.000
					Term GPA:	4.000	Term Totals:	12.00	12.00	48.000
					Cum GPA:	4.000	Cum Totals:	18.00	112.50	72.000
				Spring Quarter 2012						
				Program:BS in Psychology Plan:Specialization in General Psychology						
				PHI 2000	Ethics		6.00	6.00	B	18.000
				PSYC 3520	Introduction to Social Psychology		6.00	6.00	A	24.000
				PSYC 4310	Biological Psychology		6.00	6.00	A	24.000
					Term GPA:	3.667	Term Totals:	18.00	18.00	66.000
					Cum GPA:	3.833	Cum Totals:	36.00	130.50	138.000
				Summer Quarter 2012						
				Program:BS in Psychology Plan:Specialization in General Psychology Combined BS/MS						
				PSYC 2200	Educational Psychology		3.00	3.00	A	12.000
				PSYC 3210	Human Lifespan Development		6.00	6.00	A	24.000
				PSYC 3500	Learning and Cognition		6.00	6.00	A	24.000
				SHB 5003	Survey of Research in Human Development and Behavior		4.00	4.00	A	16.000
					Term GPA:	4.000	Term Totals:	19.00	19.00	76.000
					Cum GPA:	3.891	Cum Totals:	55.00	149.50	214.000
				Fall Quarter 2012						
				Program:BS in Psychology Plan:Specialization in General Psychology Combined BS/MS						
				PSYC 2900	Introduction to Psychology of Personality		3.00	3.00	A	12.000
				PSYC 4100	History and Modern Systems of Psychology		6.00	6.00	A	24.000
				PSYC 4700	Statistics for the Behavioral Sciences		6.00	6.00	A	24.000
				SHB 5006	Survey of Research Methodology		4.00	4.00	A	16.000
					Term GPA:	4.000	Term Totals:	19.00	19.00	76.000
					Cum GPA:	3.919	Cum Totals:	74.00	168.50	290.000
				Winter Quarter 2013						
				Program:BS in Psychology Plan:Specialization in General Psychology Combined BS/MS						
				PSYC 4210	Cyberpsychology		6.00	6.00	A	24.000
				PSYC 4900	Psychology Capstone Project		6.00	6.00	A	24.000
				SHB 5443	Human Behavior and Diversity		4.00	4.00	A	16.000
					Term GPA:	4.000	Term Totals:	16.00	16.00	64.000
					Cum GPA:	3.933	Cum Totals:	90.00	184.50	354.000
				Beginning of Graduate Record						
				Spring Quarter 2013						
				Program:MS in Psychology						

Transfer Credit from Truckee Meadows Community College Eligible Toward Applied Toward BS in Psychology				Eligible
Course Trans GPA:	0.000	Credits:		39.000
Transfer Credit from Hartnell College Eligible Toward Applied Toward BS in Psychology				Eligible
Course Trans GPA:	0.000	Credits:		24.000
Transfer Credit from Cuesta College Eligible Toward Applied Toward BS in Psychology				Eligible
Course Trans GPA:	0.000	Credits:		13.500
Transfer Credit from Chapman University Eligible Toward Applied Toward BS in Psychology				Eligible
Course Trans GPA:	0.000	Credits:		9.000
Transfer Credit from Northcentral University Eligible Toward Applied Toward BS in Psychology				

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Capella University	
PO BOX 211563	
Dallas, TX 75211	
Tel: 8882273552	Fax: 6129775060

Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPTS
Spring Quarter 2013						
Program: Specialization in Applied Behavior Analysis						
PSY 5002	Orientation to Graduate Learning in Psychology		5.00	5.00	A	20.000
PSY 7610	Tests and Measurements		5.00	5.00	A	20.000
PSY 7620	Inferential Statistics		5.00	5.00	A	20.000
Term GPA: 4.000			Term Totals:	15.00	15.00	60.000
Cum GPA: 4.000			Cum Totals:	15.00	15.00	60.000

Learner participated in a combined Bachelor's to Master's degree program. Up to 15 graduate credits earned as a part of that undergraduate program may apply to a Master's degree, thereby reducing the total credits taken in that graduate program. Any graduate credits earned while an undergraduate are applied toward the undergraduate GPA and not the Master's GPA.

Summer Quarter 2013

Program: MS in Psychology Plan: Specialization in General Psychology						
PSY 7210	Lifespan Development		5.00	5.00	A	20.000
PSY 7411	Learning Theories in Psychology		5.00	5.00	A	20.000
PSY 7421	Cognitive/Affective Psychology		5.00	5.00	A	20.000
PSY 7520	Social Psychology		5.00	5.00	A	20.000
Term GPA: 4.000			Term Totals:	20.00	20.00	80.000
Cum GPA: 4.000			Cum Totals:	35.00	35.00	140.000

Fall Quarter 2013

Program: MS in Psychology Plan: Specialization in General Psychology						
Program: PhD in Adv Stud in Hum Behav Plan: Specialization in General Advanced Studies in Human Behavior						
PSY 5201	Integrative Project for Master's Degree in Psychology		5.00	5.00	A	20.000
PSY 7543	Ethics and Multicultural Issues in Psychology		5.00	5.00	A	20.000
PSY 7650	Research Methods		5.00	5.00	A	20.000
Term GPA: 4.000			Term Totals:	15.00	15.00	60.000
Cum GPA: 4.000			Cum Totals:	50.00	50.00	200.000

Winter Quarter 2014

Program: PhD in Adv Stud in Hum Behav Plan: Specialization in General Advanced Studies in Human Behavior						
SHB 8106	Epistemology of Practice Knowledge		4.00	4.00	A	16.000
SHB 8441	Advanced Ethics and Leadership in Studies in Human Behavior		4.00	4.00	A	16.000
SHB 8551	Advanced Contemporary Issues in Studies in Human Behavior		4.00	4.00	A	16.000
CES-R 8921	PhD Colloquium Track 1		0.00	0.00	S	0.000
Term GPA: 4.000			Term Totals:	12.00	12.00	48.000
Cum GPA: 4.000			Cum Totals:	62.00	62.00	248.000

Spring Quarter 2014

Program: PhD in Adv Stud in Hum Behav Plan: Specialization in General Advanced Studies in Human Behavior						
SHB 8101	Interdisciplinary Leadership in Social and Behavioral Sciences		4.00	4.00	A	16.000
SHB 8111	Quantitative Research Methods in the Human Services		4.00	4.00	A	16.000
CES-R 8922	PhD Colloquium Track 2		0.00	0.00	S	0.000
Term GPA: 4.000			Term Totals:	8.00	8.00	32.000
Cum GPA: 4.000			Cum Totals:	70.00	70.00	280.000

Summer Quarter 2014

Program: PhD in Adv Stud in Hum Behav
Plan: Specialization in General Advanced Studies in Human Behavior

Summer Quarter 2014

SHB 8112	Advanced Qualitative Research Methods		4.00	4.00	A	16.000
SHB 8810	Advanced Issues in Eating Disturbances		4.00	4.00	A	16.000
SHB 8811	Advanced Issues in Addictive Behaviors		4.00	4.00	A	16.000
Term GPA: 4.000			Term Totals:	12.00	12.00	48.000
Cum GPA: 4.000			Cum Totals:	82.00	82.00	328.000

Fall Quarter 2014

Program: PhD in Adv Stud in Hum Behav Plan: Specialization in General Advanced Studies in Human Behavior						
Program: Post-Bacc Cert in Business Plan: Leadership						
SHB 8315	Advanced Program Design		4.00	4.00	A	16.000
SHB 8316	Advanced Program Evaluation		4.00	4.00	A	16.000
SHB 8661	Risk and Resiliency in Diverse Populations		4.00	4.00	A	16.000
SHB 8775	Issues in Aging, Grief, and Bereavement		4.00	4.00	A	16.000
Term GPA: 4.000			Term Totals:	16.00	16.00	64.000
Cum GPA: 4.000			Cum Totals:	98.00	98.00	392.000

Winter Quarter 2015

Program: PhD in Adv Stud in Hum Behav Plan: Specialization in General Advanced Studies in Human Behavior						
Program: Post-Bacc Cert in Business Plan: Leadership						
LEAD 5004	Leading for the Future		4.00	4.00	A	16.000
LEAD 5110	Managing and Leading in Dynamic Environments		4.00	4.00	A	16.000
SHB 8331	Advanced Child and Adolescent Studies		4.00	4.00	A	16.000
CES-R 8923	PhD Colloquium Track 3		0.00	0.00	S	0.000
Term GPA: 4.000			Term Totals:	12.00	12.00	48.000
Cum GPA: 4.000			Cum Totals:	110.00	110.00	440.000

Spring Quarter 2015

Program: PhD in Adv Stud in Hum Behav Plan: Specialization in General Advanced Studies in Human Behavior						
Program: Post-Bacc Cert in Business Plan: Leadership						
LEAD 5120	Developing as a Leader		4.00	4.00	A	16.000
LEAD 5160	Developing Innovative Organizations		4.00	4.00	A	16.000
SHB 8113	Advanced Study in Research Methods		4.00	4.00	A	16.000
SHB 8478	The Family in Social Context		4.00	4.00	A	16.000
Term GPA: 4.000			Term Totals:	16.00	16.00	64.000
Cum GPA: 4.000			Cum Totals:	126.00	126.00	504.000

Summer Quarter 2015

Program: PhD in Adv Stud in Hum Behav Plan: Specialization in General Advanced Studies in Human Behavior						
SHB 9919	Doctoral Comprehensive Examination		4.00	4.00	S	0.000
Term GPA: 0.000			Term Totals:	4.00	4.00	0.000
Cum GPA: 4.000			Cum Totals:	130.00	130.00	504.000

Fall Quarter 2015

Program: PhD in Adv Stud in Hum Behav Plan: Specialization in General Advanced Studies in Human Behavior						
CST 9960	Dissertation Courseroom		5.00	5.00	S	0.000
Term GPA: 0.000			Term Totals:	5.00	5.00	0.000
Cum GPA: 4.000			Cum Totals:	135.00	135.00	504.000

Winter Quarter 2016

Program: PhD in Adv Stud in Hum Behav
Plan: Specialization in General Advanced Studies in Human Behavior

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Capella University
PO BOX 211563
Dallas, TX 75211
Tel: 8882273552 Fax: 6129775060

CrS ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPTs
Winter Quarter 2016						
CES 9960	Dissertation Courseroom		5.00	5.00	S	0.000
	Term GPA:	0.000	Term Totals:	5.00	5.00	0.000
	Cum GPA:	4.000	Cum Totals:	140.00	140.00	504.000
Spring Quarter 2016						
Program: PhD in Adv Stud in Hum Behav Plan: Specialization in General Advanced Studies in Human Behavior						
CES 9960	Dissertation Courseroom		5.00	5.00	S	0.000
	Term GPA:	0.000	Term Totals:	5.00	5.00	0.000
	Cum GPA:	4.000	Cum Totals:	145.00	145.00	504.000
Summer Quarter 2016						
Program: PhD in Adv Stud in Hum Behav Plan: Specialization in General Advanced Studies in Human Behavior						
CES 9960	Dissertation Courseroom		5.00	5.00	S	0.000
	Term GPA:	0.000	Term Totals:	5.00	5.00	0.000
	Cum GPA:	4.000	Cum Totals:	150.00	150.00	504.000
Summer Quarter 2017						
Program: Post-Masters Cert Education Plan: Leadership and Accountability						
EDD 8000	Advanced Studies in Education: Theory, Practice, and Purpose		4.00	4.00	A	16.000
	Term GPA:	4.000	Term Totals:	4.00	4.00	16.000
	Cum GPA:	4.000	Cum Totals:	154.00	154.00	520.000
Winter Quarter 2018						
Program: Post-Masters Cert Education Plan: Leadership and Accountability						
EDD 8300	Leadership through Personal and Professional Development		6.00	6.00	A	24.000
	Term GPA:	4.000	Term Totals:	6.00	6.00	24.000
	Cum GPA:	4.000	Cum Totals:	160.00	160.00	544.000
Spring Quarter 2018						
Program: Post-Masters Cert Education Plan: Leadership and Accountability						
EDD 8302	Becoming a Critical Consumer of Action Research		6.00	6.00	A	24.000
	Term GPA:	4.000	Term Totals:	6.00	6.00	24.000
	Cum GPA:	4.000	Cum Totals:	166.00	166.00	568.000
Summer Quarter 2018						
Program: Post-Masters Cert Education Plan: Leadership and Accountability						
EDD 8304	The How-To of Becoming an Action Researcher		6.00	6.00	A	24.000
	Term GPA:	4.000	Term Totals:	6.00	6.00	24.000
	Cum GPA:	4.000	Cum Totals:	172.00	172.00	592.000
Fall Quarter 2018						
Program: Post-Masters Cert Education Plan: Leadership and Accountability						
EDD 8306	Systems and Theories of Organizational Dynamics and Change		6.00	6.00	A	24.000
	Term GPA:	4.000	Term Totals:	6.00	6.00	24.000
	Cum GPA:	4.000	Cum Totals:	178.00	178.00	616.000

Academic Program Summary					
		GPA	CrAtt	CrE	QPTs
Level:	Undergraduate Transcript - All	3.933	90.0	184.5	354.000

Academic Program Summary					
		GPA	CrAtt	CrE	QPTs
Level:	Graduate Transcript - All	4.000	178.0	178.0	616.000

End of Transcript

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Capella University
225 South Sixth Street, Ninth Floor
Minneapolis, MN 55402
1.888.CAPELLA (227.3552)
www.capella.edu FICE = 032673

Name Change
This institution was formerly known as The Graduate School of America. On June 1, 1999, the name of the institution was changed to Capella University.

Accreditation
Capella University is accredited by the Higher Learning Commission (hlcommission.org)

Academic Calendar and Credits
Capella University operates on a quarterly academic calendar, with four 10-week quarters per calendar year. The Carnegie standard of 30 hours per credit is used to determine the number of quarter credits assigned to each course. Thus, a 4-credit course is approximately 120 hours of didactic instruction, reading, writing, projects and associated preparation. Prior to November 12, 2001, all courses taken at Capella were listed under the quarter in which the course ended. Effective November 12, 2001, all courses taken at Capella are listed under the quarter in which the course began.

FlexPath
This direct assessment delivery model assesses performance to established competencies. A competency is the knowledge, skills, abilities, and professional attributes required to successfully perform a task in a given context. At Capella University, courses are designed based on the competencies necessary to demonstrate a program's learning outcomes. No credits, grades or quality points are assigned in FlexPath programs. Learners enrolled in FlexPath programs receive competency evaluations in lieu of traditional letter grades. Degree progress is measured through a program points system and minimum level of performance achievement.

FlexPath Performance Scale
Distinction Earned for course work that demonstrates mastery of the published competencies at a level exceeding course expectations as defined in the course syllabus or course learning plan.
Proficient Earned for course work that demonstrates mastery of the published competencies at a level meeting course expectations as defined in the course syllabus or course learning plan.
Basic Earned for course work that demonstrates published competencies at a level of performance minimally meeting course expectations as defined in the course syllabus or course learning plan.
Non-performance Earned for course work that demonstrates published competencies at a level which does not meet course expectations as described in the course syllabus or course learning plan.

Grading System
Letter grades are provided for GuidedPath courses taken at Capella University. Capella University uses a four-point grading system. As of January 28, 2008, grade point average is reported separately for graduate and undergraduate Capella course work. Prior to January 28, 2008, one cumulative grade point average was reported for Capella course work.

Table with 2 columns: Grades, Quality Points. Rows include A (High involvement), B (Active and knowledgeable participation), C (Adequate and competent participation), D (Undergraduate only), F (Limited, minimal or no participation), and a note about course requirements.

Grades Not Affecting Grade Point Average
CC (Credential Credit) Assigned to credit awarded based on documentation of successful attainment of a specific credential.
HD (Disaster Hold) Assigned to courses for learners who must discontinue a course due to a nationally recognized disaster.
HM (Military Hold) Assigned to courses during which learners have been called to active duty; serves as a placeholder until they return to the course.
I (Incomplete) Indicates that the course requirements have not yet been fulfilled.
IP (In Progress) Assigned to comprehensive examination or dissertation courses for which learners require additional quarters to complete the components of the course. Also assigned to some internship and practicum courses.
IS (Incomplete) Indicates that the course requirements have not yet been fulfilled for a satisfactory/not satisfactory course.
MW (Military Withdrawal) Assigned to courses from which the learner has been withdrawn due to active duty. Prior to June 2009, these are reflected as grades of W.
NC (No Credit) Assigned to courses prior to April 1, 2003.
NG (No Grade) Assigned to comprehensive examination or dissertation courses for all course registrations subsequent to the initial registration, or to course registrations for which the registrar has determined that due to university curricular changes "NG" is the appropriate final grade. Also assigned to some internship and practicum courses.
NP (Non-participation) Assigned to courses prior to April 1, 2003.
NR (No Record) Assigned to courses awaiting official grade from instructor.
NS (Not Satisfactory) Limited, minimal, or no course participation and/or materials did not meet expectations. Also used when an IS grade has been assigned and course requirements were not met by the end of the following quarter.
PC (Petition for Credit) Assigned to courses for which learners successfully petitioned for credit of previous educational or work experience.
R (Required) Assigned to doctoral dissertation courses at the successful conclusion of each quarter's course.
S (Satisfactory) Active and knowledgeable course participation, materials met expectations. Equivalent to a grade of B or better for graduate and equivalent to a grade of C or better for undergraduate courses.
VR (Verified Residency) Assigned to completed residency requirements.
W (Withdrawal) Assigned to a course dropped by the learner within the authorized time period.

Withdrawal and Incompletes
A learner may drop a course during the first twelve calendar days of the course without transcript notation. If a learner drops a course on or after the thirteenth calendar day of the course through the last day to withdraw from the course, a grade of W will be assigned. Learners who discontinue a course after the last day to withdraw will be assigned a grade of F or NS, or a performance rating of Non-Performance for direct assessment programs. If a learner receives an incomplete and the final papers/projects are not completed prior to the end of the following quarter, the learner must be assigned a grade of F or NS.

Latin Honors
GuidedPath learners at the undergraduate and graduate levels (Master's and specialist only after January 2020), are eligible to graduate with honors upon meeting various criteria including earning the following grade point averages:
Undergraduate Level
Graduation with Honor (Cum Laude): 3.500 – 3.749
Graduation with High Honor (Magna Cum Laude): 3.750 – 3.849
Graduation with Highest Honor (Summa Cum Laude): 3.850 or above
Graduate Level
Graduation with Distinction: 3.850 or above

FlexPath learners are not eligible to graduate with honors.

Transfer
Previous college-level work submitted by applicants will be evaluated for transfer credit. Undergraduate programs require grades of C- or better for transfer. Graduate programs require grades of B- or better for transfer. Course work should be from regionally accredited institutions; however, Capella may consider transfer credit from international institutions and some non-regionally accredited institutions based on alternate accreditations. As of January 28, 2008, transfer credits reflect only those applied to a learner's current program.

Course Numbering System
Course levels determined by prefix:
9 Graduate course
8 Graduate course
7 Graduate course
6 Graduate course (Professional development courses prior to January 28, 2008)
5 Graduate course
4 Upper-division undergraduate course
3 Upper-division undergraduate course
2 Lower-division undergraduate course
1 Lower-division undergraduate course
FS Residency (course prefix)
Any course with the prefix "-FP" or "-FPX" was taken within a FlexPath program
Any course with the prefix "-H" was taken as part of the undergraduate honors pathway
Any course with the prefix "-R" includes a face-to-face component
Any course with the prefix "-V" includes a virtual residency component

Harold Abel School of Psychology course number system prior to January 28, 2008:
5500 - 5999 Graduate course
6000 - 6999 Non-credit residency and colloquium
7000 - 9999 Graduate course
PSY-R Psychology residency and colloquium (course prefix)
FS Residency (course prefix) prior to September 2003

Release of Information
The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, prohibits the release of this record or disclosure of its contents to any third party without the written consent of the learner.

Alteration or forgery of this document is a criminal offense.

Transcript key revised February 2021